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Education Plan 2024-27 COSC Meeting

Feb. 22, 2024

Top Themes

Below are top themes in response to these questions:

1. When thinking about the future of education and what is happening in our city, what outcomes should we prioritize for students?
2. Given the outcomes you identified in Q1, what actions should we prioritize as the most impactful or important to students?
3. Over the next three years, what do you think will most affect student success?

Theme	Number of Mentions
Classroom complexity - having appropriate spaces for diverse learners; diverse learners together in same space doesn't always work; complexity of students with limited space available is concerning; more resources for students with complex learning/EAL needs; need a framework for diverse learners; EAL resources for all classrooms; timely allocation of resources for complex learners; IPPs followed consistently, assessments when needed; more cross supports; community supports	28
Well being is essential; important to take a holistic approach to student learning; sense of belonging; staff well being is important too; social connection for students to staff at school	24
More government advocacy on funding, class sizes, facilities; inclusive policies (2 of 22 mentions on policies)	22
Lack of space in schools/overflows and accessing schools close to home is challenging; work with government to reduce time it takes to build schools; modernizations needed; increasing enrolment causing overcrowding	20
Inclusive and accepting learning environments are key; access to learning supports for complex learners; access for all; learning to be a good citizen/community member; engage with communities	16
Digital literacy is important for students; access to technology for all students; use technology in classroom	13
Critical & independent thinking and problem solving skills are essential	12
Parents want opportunity to influence and comment on curriculum	11
Safe learning environments and spaces (physical/air/mental health/identity)	10
Assessment - grading in middle school that prepares students for high school; more frequent posting of grades; need better understanding of grading system	9



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and what numbers mean; reassess grading system; more consistent feedback to parents	
Social skills, real-world life skills (i.e. financial literacy, skills for workplace) are essential	9
Class sizes are too large	8
Foundational literacy, math, science skills are important; go back to basics and focus on that	7
Staff retention and burnout is a concern	5
Ensure adequate professional development for CBE classroom staff	5
Focus on engagement with parents; reduce barriers to parent participation on school council/parent association	4
Physical activity/literacy is important as well as art & music	4
Student voice should be a priority	3